



### Activity ideas based around the song *Hey Little Frog!*

- **Nature walk**

-Is there somewhere in your local area that is fairly secluded where you could go on a nature walk to a pond or river and try and find some frogspawn? It's the right time of year for it. What animals can you see living near or in the water? What do the different animals eat?

-Talk to the children about water safety. Ponds, rivers and streams may look shallow and safe, but they can be very dangerous. Children should always stay away from the edge of water and close to an adult.

- **Froggy food tech:**

Try making some frog shaped food. Use green fruit and veg such as apples, grapes, cucumber, salad leaves, peas, kiwis, celery and green peppers. A quick google search will give you lots of ideas and it might encourage children to eat their greens. You could even create a pond plate, with salad leaves as plants and frogspawn with green/blue jelly and frogs cut out of apples with raisins as eyes.

- **Sensory bucket/bag:**

Fill a container with sensory materials that represent each stage of a frog's life cycle and their habitat. These could include water with food colouring, cut up jelly to represent frogspawn, frozen peas/marbles/beads as eggs, gummy worms as tadpoles, plastic toy frogs and big leaves as lily pads etc.

- **Create a signed performance:**

Learn the song in British Sign Language and/or Makaton or make up your own actions. Go to [www.makaton.org](http://www.makaton.org) or <https://www.signbsl.com/> and search for the key words. There are plenty of opportunities to get making too – from sets, props, costumes, hats or pictures that can be held aloft whilst singing the song.

- **Frog puppet/mask:**

You could create finger puppets using felt or fabric, even an old holey sock cut up and decorated, or hand puppets out of paper envelopes. If you are feeling adventurous there are online tutorials on how to make origami paper frogs too.



- **3D model of a lifecycle:**

With some home-made playdough/salt dough (recipes can be found online) create a 3D lifecycle of a frog. Let it dry/or bake it and then paint/decorate it.

- **Junk modelling:**

Have a look through the recycling at home and see if you can make a model with cardboard tubes/packaging and some glue or tape. You could do separate ones for each step of the lifecycle.

- **Colour spectacular:**

Look at a series of photos of frogs and toads and try and recreate the colour palate of each one. What primary/secondary colours are needed and what patterns can be seen on their skin? What about some toads and frogs that are camouflaged? Explore what that means.

- **Frogs around the world:**

Find out about frogs from other places, such as the Flying Frog, the Black Rain Frog and the Indian Bullfrog. Can you pinpoint on a map or globe which countries they live in and what continents they are from?

- **Frog dance:**

-Watch a time lapse video of frogspawn turning into tadpoles and create your own movement sequence or dance to represent each stage. Then move in time to the music of [The Frog Chorus](#).

- **Maths problems:**

Create numeracy problems using life cycles as inspiration. i.e.

-If there are 50 frogspawn and 30 of them hatch, how many have not?

-If there are 15 frogs in one pond and 32 in another, how many are there in total?

- **Literacy:**

-Independently draw and label the life cycle, with the words: Frogspawn, tadpole, froglet, frog.

-Invent a story about a family of frogs who go on an adventure to another pond.

-Write a diary entry from the perspective of a tadpole about how it feels about becoming and frog and what it'll do once it's a frog.